

Modern Languages

LANGUAGES

What skills will my child develop?

- Reading, listening, talking and writing in a modern language
- The ability to understand and use a modern language
- Applying knowledge of a modern language
- Applying grammatical knowledge
- Plan, research and apply detailed, more complex language skills
- The development of cultural awareness
- Develop creative and critical thinking
- Develop literacy skills and reflect on how this relates to English
- Develop an understanding of how language works
- Using different media effectively for learning and communication
- Using detailed, more complex language to communicate ideas and information
- Explore the interconnected nature of languages
- Analysis and evaluation eg defining the purpose of a text
- Dictionary skills



WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, setting targets, using feedback, practising extended writing in timed conditions
- A blend of classroom approaches including group and class discussion, game-based learning, websites, interactive tasks using IT, video conferencing, audio recordings
- Collaborative learning: working with others in group or partner activities eg paired reading, 'give one, get one' and jigsaw activities; holding debates; links with other curricular areas
- Space for personalisation and choice: learners can choose their topics for their performance
- Applying learning
- Embedding literacy: researching and presenting information; evaluating; discussing; listening; talking; reading; writing.

ASSESSMENT

- The course will be graded A to D and will be assessed through two question papers (exams), an assignment and a spoken performance. The question papers and assignment will be marked by SQA and the performance will be marked by the school or college.
- The Reading and Writing question paper is worth 50 marks and the Listening question paper is worth 20 marks. Combined, they make up 62.5% of the total assessment mark. The question papers enable learners to show that they can understand the language when it is written or spoken, and that they can also write in the language.
- The written assignment is worth 20 marks and makes up 12.5% of the total assessment mark. Learners produce a piece of writing in the modern language (120-200 words or 150-250 Chinese characters).
- The performance is worth 30 marks and makes up 25% of the total assessment mark. Learners carry out a spoken presentation and conversation in the modern language.

National 5 progresses onto Higher Modern Languages

For more detailed course information:

SQA: Modern Languages National 5: www.sqa.org.uk/sqa/45671.html

Education Scotland: www.education.gov.scot/nationalqualifications

Curriculum for Excellence Key Terms and Features Factfile:

www.education.gov.scot/parentzone/Documents/CfEFactfileOverview.pdf



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