



Shared responsibility

All members of the Senior Leadership Team have shared responsibility for the following:

- Educational philosophy and strategic management
- Promotion of the vision, values and aims of the school
- Self-evaluation and improvement planning
- Development of school policies, procedures and guidelines
- Staff welfare and promotion of staff development opportunities
- Management of pupil behaviour and pupil welfare

Strategic responsibility	Operational responsibility	School improvement responsibility	Other links & partnerships
<ul style="list-style-type: none"> • Overall leadership and management of the school • Establishing the vision, values and aims of the school • Overview of planning for continuous improvement • Overview of our approaches to self-evaluation • Overview of the curriculum; rationale, structure and implementation • Overview of interventions for equity • Raising attainment • Line management and leadership development of the DHTs. 	<ul style="list-style-type: none"> • Financial management (with the AFA) • Inventories • Health and Safety • Staff welfare and development • HR and recruitment • School calendar • School handbook • Staffing • Statistical returns • School excursions and risk assessment • School fund • Working time agreement 	<ul style="list-style-type: none"> • QI. 1.2 Leadership of learning • QI. 1.3 Leadership of change • QI. 2.2 Curriculum • QI. 3.2 Raising attainment and achievement 	<ul style="list-style-type: none"> • Liaison with trade unions • Chaplaincy team • Overview of cluster links • Elected members • Police Scotland/Community police • Professional advisor to the Parent Council



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- Responsibility for closing the attainment gap within the stated remit.

Strategic responsibility	Operational actions	School improvement responsibility	Additional links & partnerships
<ul style="list-style-type: none"> • ASN Coordinator • Child/Adult Protection Coordinator • Overview of Developing the Young Workforce • Equal opportunities and inclusion • Overview of GIRFEC • Health and Wellbeing across learning • Leadership, development and line management for Pupil Support Team and Support for Learning • Health & Wellbeing across learning • Pupil behavior and welfare 	<ul style="list-style-type: none"> • Link DHT – Support for Learning • Head of Garrell house • Coordination of the house structure and assembly programme • Fund raising and charities • Pupil attendance • Pupil enrolments (all years) • School transport • UCAS and Reach programme 	<ul style="list-style-type: none"> QI. 2.1 Safeguarding and child protection QI. 2.4 Personalised support QI. 2.6 Transitions (16+) QI. 3.1 Improving wellbeing, equality and inclusion (with DHT 4) 	<ul style="list-style-type: none"> • CIIL • DYW Coordinator • Educational Psychologist • HSPO • Youth Counsellors



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Strategic responsibility	Operational actions	School improvement responsibility	Additional links & partnerships
<ul style="list-style-type: none"> • Overview of staff development including CLPL, staff training, in-service programme, sharing practice and PRD • Development and implementation of the curriculum structure (with HT) • Overview of Learning and Teaching including policy development • ICT/Digital learning coordinator • Overview of Numeracy across learning • Leadership, development and line management for FH Maths/Business, Expressive Arts & PE, Technologies 	<ul style="list-style-type: none"> • Link DHT – Technologies, Expressive Arts and P.E., Maths/Business and Technicians • Head of Campsie House • Assessment arrangements including SQA, SNSA, Prelim exams • Locality planning (consortia/college) • SQA Coordinator • School timetable and options process 	QI. 1.2 Leadership of Learning QI. 2.2 Curriculum QI. 2.3 Learning, teaching and assessment QI. 2.7 Partnerships	<ul style="list-style-type: none"> • Locality schools – senior phase provision • New College Lanarkshire



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Strategic responsibility	Operational actions	School improvement responsibility	Additional links & partnerships
<ul style="list-style-type: none"> • Overview of strategy for celebrating success and achievement • Communications strategy • Literacy across learning • Overview of STEM Education • Pupil involvement, including, pupil leadership & pupil voice • Self-evaluation policy and strategy • Leadership, development and line management for FH Languages, Science and Humanities 	<ul style="list-style-type: none"> • Link DHT – Languages, Science, Humanities, Library • Head of Kelvin House • Attainment analysis (with the HT) • Awards ceremonies • Cover arrangements • P7-S1 transition programme • Student and probationer teachers • School photographs • School improvement plan and standards and qualities report (with HT) • Tracking, monitoring and reporting including parents evenings 	QI. 1.1 Self-evaluation for school improvement QI. 2.6 Transitions (P7-S1) QI. 3.2 Raising attainment and achievement (with HT)	<ul style="list-style-type: none"> • Cluster primary schools • ITE Establishments • NLC Probationers & student support officer