





Can you match the celeb to their degree course?

















Children Complete)

.... Strathall in this popher





What will I study?

Where will I study?

How do I write a good Personal Statement?





### Why? What? Where?

#### Why choose Higher Education?

- Improve Job prospects and expand career opportunities
- Gain valuable transferable skills
- Make new friends
- Experience a new city?

### What and Where will I study?

- \* Over 55,000 Courses
- \* Over 300 HE Institutions in the UK
- \* Including 15 Universities in Scotland





### Fact or Fiction...?

Harry Potter and the Age of Illusion Studies

**Equestrian Psychology** 

**Astrology** 

**David Beckham Studies** 

**Trampoline Studies** 

**Brewing and Distilling** 

Surf Science and Technology

**Education Studies at University of Durham** 

**Nottingham Trent Uni** 

**FICTION** 

BA Sports at Staffordshire Uni

**FICTION** 

**Heriot-Watt University** 

**University of Plymouth** 





### What will I Study?

Is it ... a subject you have already studied? e.g. History or Music

Is it ... a subject that relates to a career idea? e.g. Accountancy or Physiotherapy

Is it ... a brand new subject? e.g. Engineering or Japanese

Still not sure...? Combined Studies?





# Finding the course that's right for YOU

- Course content applied vs theoretical? Dig beneath the title!
- Type of assessment
- Minimum Grade/Subject Requirements (\*Contextual exceptions)
- Study abroad / Placement opportunities
- Professional Accreditation
- Graduate employability





# Finding the University that's right for YOU

**Geographical location** 

**HE Institution size and population** 

Accommodation

**Facilities** 

Reputation (?)

Does it feel right?





# Benefits of going to College first ...

- More like school
- · Part-time, day release and full-time
- Stay local = less debt

#### National Certificates (NC) 1 YEAR

- Standard Grades as entry requirement

#### **Higher National Certificate (HNC) 1 YEAR**

- 1 or 2 Highers as entry requirement
- Equivalent of the 1st year of a degree
- Provide entry to the 1st or 2nd year of a related degree

#### **Higher National Diploma (HND) 2 YEAR**

- 1 or 2 Highers as entry requirement
- Equivalent of the 2nd year of a degree
- Provide entry to the 2nd or 3rd year of a related degree





### **College to University**

**HNC/D Social Science** 

**HNC/D** Engineering

**HNC/D Art & Design** 

**HNC/D Applied Science** 

**HNC/D Visual Comm** 

**HNC/D Sports Coaching** 

**HNC/D Interactive Media** 

**HNC/D** Accounting

**HNC/D Legal Services** 

**HNC Construction** 

**BSc (Hons) Psychology** 

**BSc (Hons) Electrical Engineering** 

**BA** (Hons) Fashion

**BSc (Hons) Chemistry or Biology** 

**BSc Product Design** 

**BSc (Hons) Sports Science** 

**BSc (Hons) Computer Science** 

**BA (Hons) Accounting** 

**BA (Hons) Law** 

**BSc (Hons) Building Surveying** 





## Sources of information...

Visit the UCAS website www.ucas.com

Request university / college prospectuses

Visit university / college websites and check their social media

**Attend Open Days & Applicant Visits** 

Arrange an informal visit for you and your parents or friends





PERSONAL
Statements...
what to
include /avoid!





## What do Admissions tutors look for??

- Academic Qualifications
- Teacher / Tutor Reference
- The Personal Statement
- Interview?







# 10 things to put in your personal statement

- 1. Explain your reasons for wanting to study the course (ENTHUSIASM)
- 2. Explain how you're right for the course (EVIDENCE)
- 3. Say what you've done outside the classroom... (e.g. wider reading, gallery trips, work experience)
- 4. ... Why it's RELEVANT to your course
- 5. ...And RELEVANT to your chosen career





# 10 things to put in your personal statement

- 6. Can you demonstrate transferable skills...? (e.g. team work, planning, communication)
- 7. Expand on the most RELEVANT ones with SPECIFIC examples (e.g. sport, music, drama, Duke of Edinburgh, Young Enterprise, prefect or pupil council, volunteering, part-time work)
- 8. Show that you're a critical thinker
- 9. What's the long term plan?
- 10. Keep it POSITIVE, talk about your STRENGTHS, display ENTHUSIASM

Mixture of subjects chosen? Try to blend your statement and seek advice if required!





# 10 things to AVOID in your personal statement

- 1. Quotes from other people ("so many people use the same quotes and worst case scenario is a quote placed at the beginning with no explanation")
- 2. RANDOM lists
- 'passionate' (e.g. 'from a young age', 'since I was a child', 'I've always been fascinated by', 'I have a thirst for knowledge', 'the world we live in today'...)
- 4. Bigging yourself up with sweeping statements or unproven claims (e.g. "My achievements are vast" Show, don't tell!)
- 5. Negative comments or excuses





# 10 things to AVOID in your personal statement

- 6. Stilted vocabulary (e.g. 'fuelled my desire', 'I was enthralled by' or 'that world-renowned author ...' OR worse still 'I was encapsulated by the bibliography of Winston Churchill...', 'It was in fifth year that my love for Chemistry came forth')
- 7. Overuse of !!!, poor grammar, incorrect spelling and txtspk
- 8. Trying to be funny can be a huge risk and may just seem weird
- 9. IRRELEVANT personal facts apply the 'so what?' rule
- 10. Plagiarism, lies or exaggeration





## Real examples... good or bad – YOU decide

'Cinder-Ellie gave her fairy godmother a pumpkin, which the latter duly transformed into a UCAS form. Cinder-Ellie started to write. She mentioned her work experience at Charmichel International where she worked as an accounts clerk, and her part time job at Tesco. Cinder-Ellie felt that these jobs had both equipped her with excellent communication skills, first rate customer service, and the ability to work successfully as part of a team.'





## Real examples... good or bad – YOU decide

1. 'Interests and Achievements in School: Participated in television programme made for schools; Gold Certificate in UK Maths Challenge; completed Duke of Edinburgh Bronze Award; represented school in athletics and hockey; participated in Sports Days; regular member of Debating Society and Languages Club; ongoing community service.'

#### Versus...

2. 'I started DJing when I was 14 and continued it for three years. It was a great responsibility and I really enjoyed the music. I also did three sessions of casual stage crew work which involved setting up and monitoring sound systems for concerts and festivals. Again this was a position of responsibility and we had to work under pressure and to a deadline.'





## Real examples... good or bad – YOU decide

'Where would one be without maths? There would be no shops as they use Maths and of course humankind would be in a state of disarray.'

'I also intend to take up windsurfing. My father's friend has windsurfed for years and has told us he is prepared to sell me one of his older boards so that I might learn.'

'...I have a strong grib of the English language.'





### **Practical writing tips**

- 1. Start writing your notes asap to leave enough time for checking and editing (NB 47 line / 4000 character limit)
- 2. Gather your evidence and turn it into specific examples ABC ... ACTION BENEFIT COURSE RELEVANCE
- 3. Choose a strong opening and finish on a positive note
- 4. Proof read and ask others to check
- 5. Imagine you are the admissions tutor would you want this person on your course?





Good luck with your application!